Welcome to CollabNews
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2019 Spring Member Meeting

KEYNOTE

We are excited to welcome our keynote speaker, Melissa Schlinger, Vice President of Practice and Programs at CASEL, the organization responsible for developing SEL standards, driving research, informing policy, and convening networks of practitioners and policymakers.

TOWN HALL

Johnny Collett, Assistant Secretary for Special Education and Rehabilitative Services, will join us for our Town Hall to hear from members their thoughts and questions on OSERS Rethinking Special Education Framework.

COLLABORATION

Build partnerships with colleagues and learn how members are addressing social and emotional learning in their districts. Get to know Pittsburgh Public Schools by visiting classes and collaborating with district staff on their dilemmas.
RECEPTION

Join us at our **meeting reception** at the **Andy Warhol Museum** to experience the tactile art installations and audio guide **Out Loud**, designed to include museum visitors across abilities.

MURAL

Artist Kyle Holbrook will engage participants in creating a mural in the spirit of the power of social and emotional learning. Learn more about his community mural project, **Moving the Lives of Kids**.

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**Reinstatement of Disproportionality Rule**

A federal judge has ruled that Education Secretary Betsy DeVos illegally delayed implementing an Obama-era regulation requiring states to examine policies and practices that lead to districts identifying, placing in more restrictive settings, or disciplining children from any racial or ethnic group at markedly higher rates than their peers. The ruling vacates DeVos’s decision to put off the regulation by two years. Instead it will take effect immediately. For more information, you can read the Department of Education’s [FACT SHEET: Equity in IDEA](#) as well as these articles:

- NY Times, March 8- [DeVos Illegally Delayed Special Education Rule, Judge Says](#)
- Disability Scoop, March 8- [Trump Administration Ordered To Reinstate Special Ed Rule](#)
- EdWeek, March 20- [Catching Up on a Federal Rule Involving Bias in Special Education](#)

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**Social Emotional Learning**

In keeping with our meeting’s theme, here is more information on social and emotional learning to add to your library:

- Education Dive - [Advisory programs reinforce academic, SEL skills](#)
- The Hechinger Report - [When personalized learning also boosts special education students](#)
- eSchool News - [How should we define SEL in schools?](#)
- The Hechinger Report - [A cheaper, quicker approach to social-emotional learning?](#)
- The Huffington Post - [‘Safety’ In U.S. Schools Means More Cops And Fewer Counselors](#)
We know how to teach students to read, yet, as three educators write in *We Have a National Reading Crisis*, “those evidence-based reading practices appear to be missing from most classrooms.” They call for “a national movement for professional learning about reading. We should declare a No Shame Zone for this work—to make it safe for all educators to say, “I have unfinished learning around literacy.” Does your district follow evidence-based reading practices?

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A proposed education budget for 2020 calls for a reduction of 10 percent, eliminating federal funding for 29 education programs, including Special Olympics. Here is the proposed budget, “*A Budget for a Better America*.” You can also read these EdWeek articles [*Trump Seeks 10 Percent Cut to Education Department Aid, $5 Billion for Tax-Credit Scholarships*] and [*The 29 Education Programs Trump Wants to Eliminate*].

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*Shaheem Sanchez* is creating a new genre of combined ASL and dance. Watch these videos and read about this amazing and innovative young man.
Innovative Professional Development

Read These Students Are Doing PD With Their Teachers. Their Feedback Is Candid to learn about a high school where students are partnering with students to help teachers improve student attendance and engagement.

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