

Welcome to CollabNews

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Register Now for the Spring 2019 Member Meeting!

REGISTER NOW

SPRING 2019 - Member Meeting
May 1-3, 2019

The Power of Social and Emotional Learning:
"A Good Head and a Good Heart are Always a Formidable Combination" (Nelson Mandela)

www.urbancollaborative.org

The Westin Convention Center, Pittsburgh, PA

URBAN COLLABORATIVE 25 YEARS 1994-2019

Graduation Rates Rising for Students with Disabilities!

According to the U.S. Department of Education's National Center for Education Statistics, graduation rates for students with disabilities increased from 65.5 percent to 67.1 percent, representing the sixth consecutive year of growth. [Check out the article here!](#)



Is Special Education Broken?



EdWeek wrote a 10-part analysis on trends in education, touching on topics such as segregation, bilingualism, Black students in military families and annual testing. [Special Education is Broken](#), Part 3 of the series, describes issues in special education and questions Congress might want to consider, such as cost, parental rights, and whether all staff should have a basic understanding of disability. The piece ends with a Q&A with Judy Heumann, disability civil rights pioneer and former Assistant Secretary of Education for the Office of Special Education and Rehabilitative Services (OSERS).

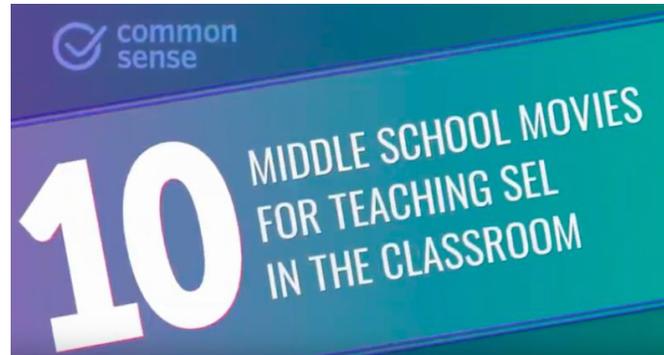
From a Nation at Risk to a Nation at Hope



- The Aspen Institute's National Commission on Social, Emotional, and Academic Development has written [From a Nation at Risk to a Nation at Hope](#), a groundbreaking report supporting what they describe as, "a growing movement dedicated to the social, emotional, and academic well-being of children [that]

is reshaping learning and changing lives across America." The commission, that includes experts such as Timothy Shriver, Linda Darling-Hammond, and James Comer, provide recommendations such as broadening the vision of student success to include the whole child, embedding SEL into academics, and building adult expertise in child development, stating, "a nation at risk is finally a nation at hope."

Middle School Movies that Support SEL in the Classroom



Check out the top ten films on SEL by [Common Sense Media!](#) The films on this list are excellent for encouraging students to reflect on and discuss a wide range of social and emotional issues.

Education Department's Offices for Special Education and Rehabilitative and Civil Rights Team Up to Address Restraint and Seclusion

The Education Department's Offices for Civil Rights and for Special Education and Rehabilitative Services are teaming up to "address the inappropriate use of restraint and seclusion" on students with disabilities. Together, the agencies plan to conduct district compliance reviews, provide resources, and improve data collection systems. Read [Ed. Dept. Pushes to Reduce 'Inappropriate' Restraint, Seclusion in Special Education](#) and Ed Department Cracking Down On Restraint, Seclusion In Schools to learn more.

Highlight from Urban Collaborative Member District Sun Prairie, Wisconsin



Read about [Agie Mai Sowe](#), an amazing young woman in Sun Prairie who is one of six female wrestlers in the district who earned an honorable mention in Wisconsin's first ever ranking of female wrestlers. What makes her story stand out? Sowe happens to be legally blind!

Funded Doctoral Training Positions at ASU!



* We are pleased to announce funding for two new interdisciplinary doctoral trainees in Speech and Hearing Science within the College of Health Solutions at Arizona State University. The program will provide future scholars with the knowledge, skills, and strategies needed to address the development, scale up, and sustainability of curricula and evidence-based interventions for students with learning disabilities who are dual-language learners attending high-needs schools.

* The training package includes out of state tuition, a generous training stipend, travel, and research funds. Funding is provided by the U.S. Department of Education and requires fulfillment of a service obligation.

* For more information on this outstanding opportunity please visit <http://chill.asu.edu/doctoral-training/ridlls/>



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