Thank you to Denver Public Schools and all who attended the Spring 2017 Member Meeting! We believe that the meeting was a success and are so happy that you were able to join us. We are now excited to be hosting our Fall 2017 Member Meeting in Seattle and look forward to providing you with more details soon.
70,000 STUDENTS WITH DISABILITIES RESTRAINED OR SECLUDED IN SCHOOL???

According to Education Week Research Center, one out of every 100 special education students was restrained by school personnel or secluded in school from his or her peers in the 2013-2014 school year, presumably to quell behavior that teachers considered disruptive or dangerous Click here to view the article.

WEBINAR: CAREER COUNSELING FOR STUDENTS WITH SIGNIFICANT DISABILITIES: STRATEGIES FOR SUCCESS

This webinar hosted by NTACT will...

- To provide an understanding of the additional barriers students with significant disabilities face in achieving successful employment or postsecondary education
- To provide an overview of the critical components of Career Counseling to help professionals understand the skills and strategies needed to address barriers to transition for students with the most significant disabilities.
- To share examples of Career Counseling strategies used in working with students with most significant disabilities.

Click here to register.
WEBINAR: SUPREME COURT DECISION: RECOMMENDATIONS FOR ADMINISTRATORS AND IMPLICATIONS FOR DEVELOPING IEPs

In March, the U.S. Supreme Court issued its ruling in *Endrew F. v. Douglas County School District*, a case that asked, "What constitutes a free and appropriate public education under the Individuals with Disabilities Education Act (IDEA)?"

In the follow-up to our popular "How the Supreme Court May Influence Your Practice" webinar, special education legal experts Julie Weatherly and Mitchell Yell will discuss the Supreme Court’s decision: that to meet its substantive obligation under IDEA, a school must offer an individualized education program reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances.

In this webinar, our experts will:

- Review the Supreme Court’s decision in the *Endrew F.* case;
- Discuss the major takeaways from the decision, and;
- Offer recommendations to special education administrators and teachers on developing special education programs that meet the new *Endrew F.* standard.

Click here to register and attend.

CHECK OUT OUR RESOURCES ON THE URBAN COLLABORATIVE WEBSITE!

Check out our resources on bullying, disproportionality and education policy on the Urban Collaborative website! Members can register on the [Urban Collaborative website](#) using their district email to access these exclusive resources!
In an effort to invite more collaboration and participation to bridge policy, research, and practice in urban special education, CollabNews will give members the opportunity to submit articles, research, and news related to special education and/or your district to be published in CollabNews. If you would like to submit material for upcoming issues, please click the link below to fill out a short form and we will contact you!

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