REGISTRATION FOR OUR SPRING 2017 MEMBER MEETING!

Improving Outcomes for Students with Disabilities: Tapping the Genius of the Collaborative

May 10-12, 2017
The Brown Palace Hotel
Denver, Colorado

We are excited to announce that registration is open for our Spring 2017 member meeting! Click here to register.

Participants will have an opportunity to visit Denver Public Schools! We will be sending options for you to choose in April, so register soon!

KEYNOTE SPEAKER ANNOUNCED!

We are excited to announce that the keynote speaker for the Spring member meeting is Tom Hehir!!! Tom is currently the Silvana and Christopher Pascucci Professor of Practice in Learning Differences at Harvard Graduate School of Education. He has served as director of the U.S. Department of Education’s Office of Special Education Programs, responsible for the 1997 reauthorization of the IDEA, associate superintendent for the Chicago Public Schools and director of special education in the Boston Public Schools. Tom has been a part of the Urban Collaborative since its inception. We look forward to Tom discussing with members the state of the state of special education, highlighting the genius of the work of Collaborative members, and guiding us in moving forward.
SUPREME COURT SETS A HIGHER BAR FOR THE EDUCATION OF STUDENTS WITH DISABILITIES

According to Chief Justice John Roberts, "When all is said and done, a student offered an educational program providing 'merely more than de minimis' progress from year to year can hardly be said to have been offered an education at all... For children with disabilities, receiving instruction that aims so low would be tantamount to 'sitting idly ... awaiting the time when they were old enough to "drop out.""

Read about this decision in this Washington Post article and more at our website.

SPECIAL EDUCATION FUNDING MAINTAINED IN TRUMP ADMINISTRATION’S BUDGET BLUEPRINT

While the Budget Blueprint is just one step in a long process, and Congress must pass any spending legislation, this blueprint does shine a light into the administration’s priorities. That said, keeping the current budget provides approximately 16% of the estimated excess cost of education students with disabilities, not the "fully funded" 40% authorized by Congress in IDEA. Read the Blueprint and this EdWeek article.

CEC 2017 ANNUAL CONVENTION & EXPO

April 19th, 2017 - April 22nd, 2017
Hynes Convention Center
900 Boylston Street
Boston, MA 02115

The CEC 2017 Annual Convention & Expo is the biggest, baddest, special education professional development event of the year.

Join us April 19-22 in Boston for all the professional development you can handle. We’ve got over 500 sessions, convention workshops, social events, prize drawings, hundreds of exhibitors, and 3 general sessions, all designed to provide you the information you need to support your students.

Register here!
PREPARING FOR LIFE AFTER HIGH SCHOOL: THE CHARACTERISTICS AND EXPERIENCES OF YOUTH IN SPECIAL EDUCATION

Read the latest information from the National Longitudinal Transition Study 2012 developed by Mathematica Policy Research. Volume 1 examines the overall characteristics of students in special education and how they fare relative to their peers as it relates to such things as bullying, suspensions, post-secondary education and employment. Volume 2 describes the characteristics in 12 disability groups and how these students are faring relative to one another. For example, students with autism, deaf-blindness, intellectual disability, multiple disabilities, and orthopedic impairments experience more challenges than other students with IEPs in transitioning from high school and students with emotional disturbance experience the most suspensions, expulsions, arrests and bullying.

WHAT DO YOU WANT TO SEE ON THE IDEA WEBSITE?

The Education Department wants your input. Let them know what resources you use most often what and additional information and/or functionality you would like to see in the IDEA.ed.gov website. Go to the Comments section here to voice your opinion.

CHECK OUT OUR RESOURCES ON THE URBAN COLLABORATIVE WEBSITE!

Check out our resources on bullying, disproportionality and education policy on the Urban Collaborative website! Members can register on the Urban Collaborative website using their district email to access these exclusive resources!
### WELCOME OUR NEW MEMBER DISTRICTS!

**Anoka-Hennepin Schools**

Anoka-Hennepin Schools is located in Anoka, MN, and serves approximately 38,000 students. We welcome Cory McIntyre, Executive Director of Student Services, as our lead member and joining him is associate member, Cherie Peterson. To learn more about Anoka-Hennepin Schools please visit their [website here](#).

**San Ysidro School District**

San Ysidro School District is located in San Ysidro, CA, and serves approximately 4,818 students. We welcome Janette Ridgels, Director of Special Education, as our lead member. To learn more about San Ysidro School District please visit their [website here](#).

*We look forward to meeting them at our Spring Meeting in Denver!*

### CONTRIBUTE YOUR IDEAS!

In an effort to invite more collaboration and participation to bridge policy, research, and practice in urban special education, CollabNews will give member’s the opportunity to submit articles, research, and news related to special education and/or your district to be published in CollabNews. If you would like to submit material for upcoming issues, please click the link below to fill out a short form and we will contact you!

### CONTACT US

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