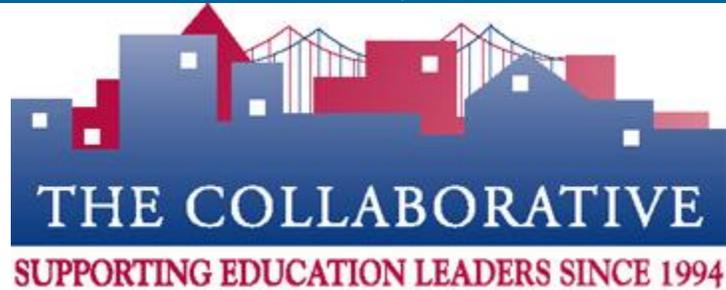


Welcome to CollabNews

October 2016
Volume 19, Issue 10



FALL MEMBER MEETING

Courageous Leadership: Building Equitable and Inclusive Schools and Districts

December 7-9, 2016

Hilton Nashville Downtown

[Click here](#) to register for our Fall Member meeting!

The goal of our Fall 2016 meeting is to build our capacity to lead a district in creating equitable and effective inclusive special education supports and services. This meeting promises to be a valuable experience in leadership development. We will also have dilemmas provided to us by our host districts, sessions presented by members, a nationally recognized keynote, and new this meeting, the option of visiting schools in Nashville and joining a book club!



Visit us at urbancollaborative.org to learn more. If you have any questions about registration, please contact Pilar Miranda at pmiranda@edc.org. We look forward to seeing you in Nashville!

FALL MEMBER MEETING CALL FOR PRESENTATIONS!

District-to-district sharing is a central focus of our Collaborative meetings. We invite our Member districts to submit proposals to present a concurrent session. To see more information about this invitation and to complete a submission form, [please click here](#).

The deadline to submit a proposal is **Monday, November 7, 2016**. Please contact Sarah Melpignano at smelpignano@edc.org with any questions. We look forward to receiving your proposal!

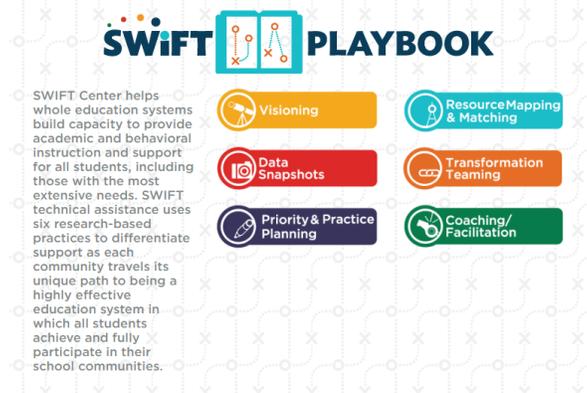
3 TVs AND NO FOOD: GROWING UP POOR IN AMERICA



"I'd like to go to college", said Emanuel, who earn's A's and B's in school. "I'd be the first in my family. I want to be a police officer, or a fireman or a judge." But, he acknowledged, there isn't a single book in the house."

The New York Times article "3 TVs and No Food: Growing Up Poor in America", highlights the complexities of poverty as it relates to the livelihood and well-being of children in the United States. The United States has one of the highest rates of child poverty in the industrialized world and its effects on education are deep. Click here to [read this article](#).

SWIFT RESOURCES FOR SCHOOLWIDE TRANSFORMATION



As you navigate your school year, let **SWIFT Guide** chart your course with helpful resources to achieve equity-based inclusive education for all students. The Guide contains short videos about each SWIFT feature, discussion guides, PowerPoint presentations, steps to get you started, free resources, and more.

If your role involves providing technical assistance support for the educational system to achieve All Means All, then you might find the **Technical Assistance Playbook** useful. Whether you are visioning, discussing data snapshots, priority and practice planning, mapping and matching resources, working in transformation teams, or coaching, the TA Playbook has tools to support learning, using, checking, and coaching every step of the way.

PEAK CONFERENCE ON INCLUSIVE EDUCATION



February 9-10, 2017
Renaissance Denver Hotel
Denver, Colorado

Inclusive education is a process of school reform that creates equality in education and increases achievement for ALL students, including students with disabilities. PEAK Parent Center's annual Conference on Inclusive Education holds the tools you need to reinvent schools to be places where all students can achieve success! We've been bringing the nation best practice for over 25 years! Plan to attend next year and experience it for yourself!

[Click here for more information](#)

NTACT MOVING BEYOND COMPLIANCE TO OUTCOMES THROUGH QUALITY IMPLEMENTATION: TOOLS AND USE



This National Technical Assistance Center on Transition (NTACT) webinar will provide examples for how two states have focused on quality implementation of the IEP for transition goal implementation. Two State Directors of Special Education, will share insights for how they have wrestled with examining the quality of transition services in the compliance monitoring process for quality transition-related IEP's in their states. Presenters will share data, lessons learned, and suggestions for implementation. [Register here](#). The webinar will take place on November 10th @ 3:00 pm ET.

CHECK OUT OUR NEW MEMBERS!



Jefferson County Public Schools

Jefferson County Public Schools is located in Louisville, KY, and serves approximately 101,000 students. We welcome Karen Frohoff, Director of Exceptional Child Education, as our lead member and joining her are associate members, Alicia Averette and Joe Bargione. To learn more about Jefferson County Public Schools, please visit the [website here](#).

We look forward to meeting them at our Fall Member Meeting in Nashville!

CONTRIBUTE YOUR IDEAS!

In an effort to invite more collaboration and participation to bridge policy, research, and practice in urban special education, CollabNews will give member's the opportunity to submit articles, research, and news related to special education and/or your district to be published in CollabNews. If you would like to submit material for upcoming issues, please click the link below to fill out a short form and we will contact you!

CONTRIBUTE

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