

Welcome to CollabNews

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FALL MEMBER MEETING

Courageous Leadership: Building Equitable and Inclusive Schools in Districts **December 7-9, 2016**

Be on the lookout for an invitation to register for our Fall 2016 Member Meeting in Nashville, Tennessee! This meeting will provide opportunities for Collaborative Members and Associates to learn about ideas and practices that reflect our best understanding of what it takes to be a courageous and visionary leader focused on educational equity.

This meeting will provide many opportunities for participants to network with one another and share emerging best practices. Given the timeliness and importance of this topic, we encourage you to think about presenting at the meeting and inviting those who are or aspiring to be leaders in your district.

For any questions about registration or login information, please contact Pilar Miranda at pmiranda@edc.org.

ABOUT US



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

CONTRIBUTE TO COLLAB NEWS!

In an effort to invite more collaboration and participation to bridge policy, research and practice in urban special education, CollabNews will give member's the opportunity to submit articles, research, and news related to special education and/or your district to be published in CollabNews. If you would like to submit material for upcoming issues, please click the link below to fill out a short form and we will contact you!

[CONTRIBUTE](#)



SAVE THE DATES

THE COLLABORATIVE
SUPPORTING EDUCATION LEADERS SINCE 1994

Fall 2016 Member Meeting
December 7-10, 2016

Hilton Nashville Downtown
Nashville, TN

www.urbancollaborative.org

MONEY, RACE AND SUCCESS: HOW DOES YOUR SCHOOL DISTRICT COMPARE?

New data reviews more than 200 million test scores to spotlight communities with the nation's worst achievement gaps. Almost every school district enrolling large numbers of low-income students has an average academic performance significantly below the national grade-level average. The **Stanford Graduate School of Education** recently released a new data set which provides the most detailed account yet of academic disparities nationwide. They compromise reading and math test results of some 40 million 3rd to 8th grade students during the 2009-13 years in every public school district in the country, along with information about socioeconomic status, school district characteristics, and racial and economic segregation.



You can find your district using an interactive graphic in the [New York Times](#).

CONFERENCE FOR LOCAL AND STATE SPECIAL EDUCATION LEADERS

CASE/NASDSE Conference
September 25-27, 2016
Milwaukee, Wisconsin

The Council of Administrators of Special Education (CASE) and the National Association of State Directors of Special Education (NASDSE) are excited to be hosting a joint conference that reflects the desired collaboration between local and state special education directors and their stakeholders.



The conference format will include five main keynote sessions:

1. RTI/MTSS:

We all know the terms, but what does high quality instruction look like in practice?

2. Online Learning:

The Matrix: How education from the virtual world fits in the real world.

3. Every Student Succeeds Act (ESSA) and IDEA:

There's a new law in town, but what does that mean to you?

4. Leading by Convening:

Building Authentic Partnerships that make the Difference

5. State and Local Directors Collaborative Panel:

Understanding each other's role in making a difference for kids and families. What State Directors Wish Local Directors knew, and what Local Directors Wish State Directors Knew.

[Click here to register](#)

HOT OFF THE PRESS!



Two new films created by Dan Habib for the SWIFT Center are now available. Check out ***Together*** and ***Whatever It Takes***. Watch them! Enjoy them! Use them to help move the vision of the SWIFT Center of building schools' capacity to provide academic and behavioral supports to improve outcomes for all students through equity-based inclusion. Click on the movie titles above to take you to the films.

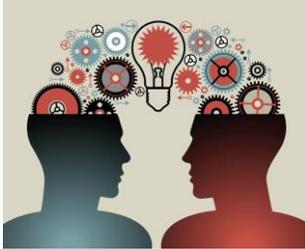
USE RACE AND ETHNICITY INDICATORS TO INFORM YOUR PRACTICE

For the first time, this year, the Federal Interagency Forum on Child and Family Statistics brief on America's Children highlights selected indicators by race and ethnicity. As usual, this report also provides the most recent statistics on children and families in the United States across all 41 report indicators, covering a range of domains: family and social environment, economic circumstances, health care, physical environment and safety, behavior, education, and health. [Click here to review the brief.](#)



IMPROVE CO-PLANNING IN YOUR CLASSROOM PRACTICE

Co-Planning: The Key to Student Success in the Co-Taught Classroom August 25th, 4-5 p.m. ET



Through this step-by-step plan, co-teachers will collaboratively identify the instructional standards, assess student knowledge and learner requisites, tailor lessons to meet the individual needs of the students, and promote success for all. You will see how critical conversations between the teachers will promote a collegial environment to become a unified team for the success of the student learners. [Click here to register](#)

CONTACT US

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Photo Sources: NY Times, Washington Post, Google Images, SWIFT Center