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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING 2015 MEETING PRESENTATIONS

Spring 2015 Baltimore Presentations Available Online!

Visit our [website](#) to view all of the presentations from our Spring 2015 Member Meeting, including the Thursday morning Size-Alike Session as well as the Concurrent Sessions from 11 of our Member School Districts.

Our Keynote Session with Dr. Mary Morningstar, titled "What Does it Take to be College and Career Ready: Improving Outcomes for Youth with Disabilities," is available for viewing as well.



RESEARCH REPORT

Building A Grad Nation Report: Progress And Challenge In Ending The High School Dropout Epidemic

The 2015 Building a Grad Nation Report, released by the Alliance for Excellent Education, America's Promise Alliance, Civic Enterprises, and the Everyone Graduates Center at Johns Hopkins University, shows the latest progress toward the GradNation goal of a national on-time graduation rate of 90 percent by 2020. One of the highlights of the report is the continuous improvement in graduation rates among Hispanic/Latino and African American students. Despite these improvements, the levels of low-income, English-language learners, and special education students graduating from high school are unacceptably low. The report is [available here](#).

WEBSITE OF THE MONTH

The Disproportionality Technical Assistance Network

In preparation for the Collaborative's Fall Member Meeting, we will be sharing resources that are related to our topic: "Reducing Disproportionality & Expanding Inclusive Practices Through Systems Redesign." This month we are featuring [The Disproportionality Technical Assistance Network](#). The Network is a multi-tiered system of compliance activities and improvement supports to address racial disproportionality in special education. Although the Network's activities are focused on the state of Wisconsin, the website has resources that urban school districts throughout the nation may find useful as well.

TECHNICAL ASSISTANCE DOCUMENT

Navigating Coordinated Early Intervening Services (CEIS) White Paper



The IDEA Data Center recently released a [technical assistance document](#) that focuses on helping State Education Agencies (SEAs) and Local Education Agencies (LEAs) better understand CEIS and its reporting requirements. It also provides examples of various data collection and reporting methods that states use to collect and report CEIS data.

WEBINAR

Results Driven Accountability and Intensive Intervention: Using MTSS to Improve Outcomes for Students with Disabilities

The [National Center for Systemic Improvement](#) (NCSI) hosts webinars on wide varieties of topics and records them for playback. [This webinar, titled "RDA & Intensive Intervention," presented by the NCSI and the National Center on Intensive Intervention \(NCII\)](#), describes what Results Driven Accountability means for school-based staff and all stakeholders who serve students with disabilities. The presentation includes the contextual factors for successful implementation of intensive intervention including evaluation of key components, the importance of fidelity of implementation, staff and stakeholder training, and addressing barriers to implementation.

FALL 2015 MEMBER MEETING-SAVE THE DATE!

**Reducing Disproportionality & Expanding Inclusive Practices Through Systems Redesign
Minneapolis, MN - November 4-7, 2015**

Registration for our Fall 2015 Member Meeting will open mid-July. Look for a meeting invitation with further details to be sent at this time.



THE COLLABORATIVE
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SAVE THE DATES

2015 FALL MEMBER MEETING
November 4-7, 2015

**Reducing Disproportionality
& Expanding Inclusive Practices
Through Systems Redesign**

www.urbancollaborative.org

The Marriott City Center, Minneapolis, MN

We look forward to seeing you in Minneapolis in the fall!

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