

Welcome to CollabNews

January 2015
Volume 18, Issue 1



In This Issue

Spring 2015 Member Meeting-
Keynote Speaker

Discipline and Race

Wallace Foundation Report

College and Career Readiness

Special Offer

Quick Links

[Urban Special Education
Leadership Collaborative](#)

[Fall 2014 Member Meeting
Presentations and Keynote Video](#)

[Spring 2014 Member Meeting
Presentations and Keynote Video](#)

[Mapping the Evolution of Special
Education](#)

[American Speech-Language-Hearing
Association](#)

[Education Next](#)

[Office of Special Education Programs
\(OSEP\)](#)

[Education Development Center, Inc.](#)

[National Dropout Prevention Center
for Students with Disabilities](#)

About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING 2015 MEMBER MEETING BALTIMORE, MARYLAND

KEYNOTE SPEAKER



We are pleased to announce that our keynote speaker for our Spring 2015 Member Meeting will be [Dr. Mary E. Morningstar](#), an associate professor in the Department of Special Education at the University of Kansas. Dr Morningstar is also the Director of Transition Coalition (see article below) which offers online transition professional development and resources for secondary special educators and practitioners. For over 25 years, Dr. Morningstar has been involved in training, professional development, and research regarding the transition from school to adult life.

Our meeting will be held at The Hyatt Regency Baltimore in Baltimore, Maryland, April 22-25, 2015 and the focus will be **Enhancing College and Career Readiness for Students with Disabilities in Urban Schools.**

Keep an eye out for the Call for Presentations and registration information very soon.

DISCIPLINE AND RACE

You Can't Fix What You Don't Look At

The [Discipline Disparities Research-to-Practice Collaborative](#), a group of 26 nationally recognized experts from the social science, education, and legal fields, has released its latest paper in the Discipline Disparities Series entitled, "[You Can't Fix What You Don't Look At: Acknowledging Race in Addressing Racial Discipline Disparities](#)". The authors highlight how our interactions across racial lines continue to yield differential outcomes in school discipline, with devastating consequences for many youth of color. Instead of avoiding the topic, the paper suggests giving schools specific recommendations for addressing the difficulties in tackling the racial dynamics in disparities in discipline.

WALLACE FOUNDATION REPORT

Building a Stronger Principalship, Volume 3: Districts Taking Charge of the Principal Pipeline

The [Wallace Foundation](#) has a fascinating multi-year initiative that has been looking at ways in which six districts are working to improve school leadership. The foundation has just released the [third report about this initiative](#) which describes several new measures that districts are implementing. These include: systematic support for assistant principals; the use of performance standards to hire and evaluate principals, as well as to inform training and support for them; and the establishment of data systems to promote more effective hiring, and identification of principals in need of support, providing feedback to the programs that trained them.

COLLEGE AND CAREER READINESS

Transition Coalition

In preparation for the Collaborative's Spring Member Meeting in Baltimore, we will be sharing resources that focus on the upcoming meeting's topic, "Enhancing College and Career Readiness for Students with Disabilities in Urban Schools."

The Transition Coalition is located at the University of Kansas, Center for Research on Learning. Their goal is to maximize professional development focusing on secondary school reform and transition at the national, state, and local levels. The Transition Coalition provide professional development, online information, and support on topics focusing on the transition from school to adult life for youth with disabilities.

SPECIAL OFFER FOR COLLABORATIVE MEMBERS

Learning Together: A Practitioner's Guide to College and Career Readiness Standards (CCRS)

The e-book, [Learning Together: A Practitioner's Guide to College and Career Readiness Standards](#), illustrates how a school district strategically planned for the implementation of the College and Career Readiness Standards, but more importantly, it illustrates how teachers are teaching and how students are learning and can serve as a training guide for teachers and district teams. The e-format allows for easy access in the classroom, at home, during in-service for the first-year teacher, or the twenty-year teaching professional beginning their Common Core transition.

The multimedia format is three guides in one - a digital onion. The text, hyperlinks, and linked videos displayed on our password-protected Vimeo channel peel back to reveal more resources. The authors have cherry-picked high-value resources specific to delivering instruction and planning. The appendix contains documents that districts can adopt and modify for their own CCRS implementation.

The publisher is offering this guide at a special discount for Collaborative members. Use the discount code *collaborative* at check out and you will be charged \$9.95 instead of the full price of \$17.95.

Urban Special Education Leadership Collaborative
Education Development Center, Inc.
43 Foundry Avenue
Waltham, MA 02453
Phone: 617-618-2447
TTY: 617-964-5448
Fax: 617-332-4318
Email: collaborative@edc.org
Website: www.urbancollaborative.org

