

Welcome to CollabNews

February 2015

Volume 18, Issue 2

In This Issue

Spring 2015 Member Meeting
Registration

Call for Presentations

College and Career

Dropout Prevention

Inclusion

New Member Distirtc

Special Offer

Quick Links

[Urban Special Education
Leadership Collaborative](#)

[Fall 2014 Member Meeting
Presentations and Keynote Video](#)

[Spring 2014 Member Meeting
Presentations and Keynote Video](#)

[Mapping the Evolution of Special
Education](#)

[American Speech-Language-
Hearing Association](#)

[Education Next](#)

[Office of Special Education
Programs \(OSEP\)](#)

[Education Development Center, Inc.](#)

[National Dropout Prevention Center
for Students with Disabilities](#)

About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING 2015 MEMBER MEETING REGISTRATION IS OPEN!

**Enhancing College and Career Readiness for Students with
Disabilities in Urban Schools**
April 22-25, 2015



We are excited to announce that registration is open for our Spring 2015 Member Meeting in Baltimore, Maryland! The meeting will be held at the Hyatt Regency Baltimore from April 22-25 and the primary topical focus is "Enhancing College and Career Readiness for Students with Disabilities in Urban Schools."

This meeting will provide opportunities for Collaborative Members to learn from one another about policies and practices that reflect contemporary understandings of how to enhance college and career readiness for students with disabilities.

As with all of our meetings, our Spring Meeting will provide many opportunities for participants to network with one another and share emerging best practices. Given the instructional as well as organizational complexities of this topic, you are encouraged to invite your general education colleagues as well as external partners (e.g., college, community agency, parent organizations) to join you for this meeting.

Please [visit our website](#) to to login and register. To access the meeting invitation, [please click here](#). If you have any questions about registration, please contact Stephanie Stroman at sstroman@edc.org. We look forward to seeing you in Baltimore!

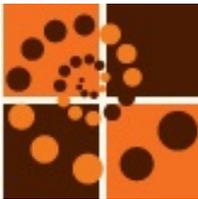
**SPRING 2015 MEMBER MEETING
CALL FOR PRESENTATIONS DEADLINE!
MARCH 6**



As district-to-district sharing is a central focus of our Collaborative meetings, we invite our Member districts to submit proposals to present a concurrent session on Friday, April 24th. To see more information about this invitation and to complete a submission form, [please click here](#).

The **deadline to submit a proposal is Friday, March 6th**. Please contact Ronald Felton, Associate Director, at rfelton@edc.org with any questions. We look forward to receiving your proposal!

COLLEGE AND CAREER: DEAF AND HARD OF HEARING



ClassAct

In preparation for the Collaborative's Spring Member Meeting in Baltimore, we will be sharing resources that focus on the upcoming meeting's topic, "Enhancing College and Career Readiness for Students with Disabilities in Urban Schools."

The [Technological Education Center for Deaf and Hard-of-Hearing Students \(DeafTEC\)](#) provides resources for high schools and community colleges that educate deaf and hard-of-hearing students in STEM-related programs. DeafTEC is establishing a model within targeted regions of the country to create partnerships among high schools, community colleges, and industry to improve access to technological education and employment for deaf and hard-of-hearing individuals.

DeafTEC developed [ClassAct](#) to support instructors and staff who work with deaf and hard of hearing students in all mainstreamed academic environments. The core of the site focuses on teaching challenges and strategies, but you will also find information to support communication strategies, support services and the classroom environment. The goal of the ClassAct site is to improve existing teaching practice by providing access to instruction for deaf and hard-of-hearing students in mainstream classes.

DROPOUT PREVENTION

A Practitioner's Guide To Implementing Early Warning Systems

The Regional Educational Laboratory (REL) - Northwest has released a [A Practitioner's Guide To Implementing Early Warning Systems](#).

To stem the tide of students dropping out, many schools and districts are turning to early warning systems (EWS) that signal whether a student is at risk of not graduating from high school. While some research exists about establishing these systems, there is little information about the actual implementation strategies that are being used across the country. [This report](#) summarizes the experiences and recommendations of EWS users throughout the United States.

RESOURCES ON INCLUSION

Inclusive Schools Network

Two websites highlighting inclusive education have identified the [Inclusive Schools Network](#), sponsored by [Stetson and Associates](#), as among the best resources on the subject of inclusion and inclusive practices.

These sites are:

[The Inclusive Class](#)
and
[Friendship Circle](#)



Congratulations to our colleagues at the Inclusive Schools Network.

WELCOME! SUMNER SCHOOL DISTRICT



The Urban Collaborative is delighted to welcome Sumner School District as our newest member! Sumner School District is located in Sumner, WA, and serves approximately 9,000 students. Dr. Sara Johnson is the member contact. To learn more about the Sumner School District, please [visit their website](#).

We look forward to welcoming and meeting Sumner School District at our Spring Member Meeting in April!

SPECIAL OFFER FOR COLLABORATIVE MEMBERS

Learning Together: A Practitioner's Guide to College and Career Readiness Standards (CCRS)

The e-book, [Learning Together: A Practitioner's Guide to College and Career Readiness Standards](#), illustrates how a school district strategically planned for the implementation of the College and Career Readiness Standards, but more importantly, it illustrates how teachers are teaching and how students are learning and can serve as a training guide for teachers and district teams. The e-format allows for easy access in the classroom, at home, during in-service for the first-year teacher, or the twenty-year teaching professional beginning their Common Core transition.

The multimedia format is three guides in one - a digital onion. The text, hyperlinks, and linked videos displayed on our password-protected Vimeo channel peel back to reveal more resources. The authors have cherry-picked high-value resources specific to delivering instruction and planning. The appendix contains documents that districts can adopt and modify for their own CCRS implementation.

The publisher is offering this guide at a special discount for Collaborative members. Use the discount code *collaborative* at check out and you will be charged \$9.95 instead of the full price of \$17.95.

Urban Special Education Leadership Collaborative
Education Development Center, Inc.
43 Foundry Avenue
Waltham, MA 02453

Phone: 617-618-2447
TTY: 617-964-5448
Fax: 617-332-4318
Email: collaborative@edc.org
Website: www.urbancollaborative.org

