



Welcome to CollabNews

November 2014
Volume 17, Issue 11

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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING 2015 MEMBER MEETING BALTIMORE, MARYLAND

**Enhancing College and Career Readiness for
Students with Disabilities in Urban Schools**



Our Spring 2015 Member Meeting will be held at The Hyatt Regency Baltimore in Baltimore, Maryland, April 22-25, 2015.

Be sure to save the date and look out for registration information coming soon!

FALL MEMBER MEETING

Concurrent Session Handouts Designing Learning Environments for All Students: Increasing Access through Technology



Our Fall 2014 Member Meeting in Houston was an all-around success thanks to our host district, Houston Independent School District; our keynote speaker, Dr. Matthew Marino; and our meeting participants. Copies of handouts and presentations are available on [our website](#).

UPCOMING WEBINAR

Decreasing Dropout Rates for Minority Male Youth with Disabilities from Culturally and Ethnically Diverse Backgrounds Wednesday, December 10, 2014 12:00 pm-1:30 pm EST



The [National Dropout Prevention Center for Students with Disabilities](#) (NDPC-SD) has recently published a [monograph](#) that examines the problem of high school dropout rates among males with disabilities through the lens of three ethnicities, American Indian, African American, and Latino.

The Center has scheduled a free webinar, during which two experts will examine and discuss the NDPC-SD report, its recommendations, and how state departments of education and school districts across the country are attempting to address this serious and critically relevant issue. Information about the webinar, the two presenters, and how to register is available [here](#).

INCLUSIVE SCHOOLS WEEK

ARE YOU READY FOR INCLUSIVE SCHOOLS WEEK?
DECEMBER 1-5, 2014

Inclusive Education: One School Community



[Inclusive Schools Week](http://www.inclusiveschools.org) is an annual event sponsored by the Inclusive Schools Network (ISN) and Stetson & Associates, Inc., which is held each year during the first week in December. Since its inception in 2001, Inclusive Schools Week has celebrated the progress that schools have made in providing a supportive and quality education to an increasingly diverse student population. This population includes students who are marginalized due to disability, gender, socio-economic status, cultural heritage, language preference, and other factors. The Week also provides an important opportunity for educators, students, and parents to discuss what else needs to be done in order to ensure that their schools continue to improve their ability to successfully educate all children. We encourage you to take the lead in coordinating Inclusive Schools Week in your school, school district, or community. To find out how to coordinate the Week, please visit www.inclusiveschools.org.

WEBSITE OF THE MONTH

UNDERSTOOD

The Center for Applied Special Technology and 14 other nonprofits have launched [Understood](http://Understood.com), a new digital resource for parents and teachers of children with learning and attention issues. The Understood community is a place for parents and teachers to access practical advice with tools to help navigate common challenges. Their goal is to help the millions of parents whose children, ages 3-20, are struggling with learning and attention issues by helping them to understand their children's issues and relate to their experiences.

Understood
for learning & attention issues

POSITIONS AVAILABLE

Chicago Public Schools Deputy Chief of Instructional Learning Supports & Manager-Early Childhood Diverse Learners

The Chicago Public Schools (CPS) has posted the following positions.

The Deputy Chief of Instructional Learning Supports will oversee the coordination, execution and evaluation of department initiatives relative to the provision of instructional supports and services for diverse learners. The Deputy will also monitor district efforts to ensure equitable and meaningful access to core instruction and supplemental instructional tools for diverse learners. The Deputy Chief of Instructional Learning Supports oversees the work of multiple centrally located and city-wide differentiated instructional administrators surrounding evidence based best practices, program development, service delivery, and processes.

The complete job announcement is [available here](#).

Manager-Early Childhood Diverse Learners will work to ensure that identification, timely referrals, consent, evaluation, and appropriate placements in the least restrictive environment are secured for preschoolers with disabilities. The successful applicant will drive program development, execution and evaluation by identifying, monitoring and evaluating the delivery of evidenced based, innovative practices that improve early learning experiences and outcomes for preschoolers with diverse learning needs.

The complete job announcement is [available here](#).

Tacoma Public Schools Assistant Director Special Education (Interim & 2015-16 School Year)

The Tacoma (Washington) Public Schools has posted the position of Assistant Director Special Education. There are currently two postings, one listed as Interim Assistant Director Special Education and another for the 2015-16 school year. The Interim job posting can be accessed by clicking [here](#), and the posting for the 2015-16 posting can be accessed [here](#). More information is available on the Tacoma Public Schools [Job Listings website](#).

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