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About Us

The Urban Special Education Leadership Collaborative is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING MEMBER MEETING
Concurrent Session Preview
Boston Member Meeting
April 30 - May 3, 2014

The following 12 Member School Districts have been selected to present "what's working and why" during the Concurrent Sessions on Friday, May 2nd:

Baltimore City Schools
FBA/BIPs in Baltimore City Schools: Achieving System-Level Change

Boston Public Schools
Comprehensive Behavioral Health Services: An Urban District's Journey

Brockton Public Schools
Building Capacity to Manage Social, Emotional, and Behavioral Issues - A District-wide Approach

Clark County School Districts
Building an RTI Infrastructure for Mental Health Supports

Katy Independent School District
Behavior Interventionist's Guide to PBIS

Metropolitan School District of Pike Township
Got Behavior?
Join us Thursday, May 1st for our Opening Reception at The Castle, Boston's Old Armory Building, built in the late 1800s. Mingle and enjoy hors d'oeuvres in The Castle, located just across the street from the Boston Park Plaza. The Armory was home of the First Corps of Cadets of Massachusetts, the Commonwealth's and the National Guard's oldest volunteer militia unit. From the first floor gunroom to the fourth floor museum and library to the sixth floor turret (where - just in case the city was invaded - communication could take place by flags atop the building in clear view across the Boston Common), volunteers lived, studied, drilled, and worked within the massive stone walls. In 1973, years after it had been ceded to the city, the Armory received National Historic Register Status and strong efforts were made to restore the structure. It was not until 30 years later that Smith and Wollensky acquired the landmark structure and spent twelve million dollars restoring the Medieval-Romanesque building.
纪律差异

随着我们接近合作伙伴的春季会员会议，我们将分享资源，这些资源专注于提供社会、情感和行为支持给学生。特别感兴趣和关注的是数据显示，有残疾的学生被停学的次数几乎是非残疾学生的两倍。

本月我们将介绍纪律差异研究和实践伙伴合作（Discipline Disparities Research to Practice Collaborative），这是一个由26位全国知名的研究人员、教育者、倡导者和政策分析者组成的团队，他们聚在一起以解决纪律差异问题。该团队花了近三年的时间与利益相关者小组会面——倡导者、教育者、司法部门代表、介入人员、研究人员和政策制定者，目的是增加可用的干预措施，这些干预措施既实用又证据为基础，并发展和支持一个政策议程，以改革和改善学校纪律的公平性。

合作项目的成果是正式发布的纪律差异简报系列（Discipline Disparities Briefing Paper Series）三篇关于政策、实践和新研究的论文，总结了我们知识的状态，并提供实用的、证据支持的建议，以减少学校中纪律的差异。

研究阅读

改进阅读成果的学生与阅读障碍风险

教育科学研究所（IES）发布了一份研究综述报告，专注于改进阅读成果的学生与阅读障碍风险。研究的目的是描述从教育科学研究所（IES）国家特殊教育研究中心和国家教育研究发表的同行评审文章通过2011年12月的项目中所学。这个综合研究考察了IES资助的项目，以便确定已经学到的，并建议给领域进一步研究的途径，以支持我们国家的阅读教育。

新成员地区

Urban Collaborative很高兴欢迎两个新学区加入合作伙伴！

克利夫兰大都会学区是位于俄亥俄州克利夫兰的学生人数为40,251的学区。Jessica Baldwin女士，干预服务执行董事，是我们的成员。要了解更多关于Cleveland Metro Schools，请访问他们的网站。
Oakland Unified School District (OUSD) has also joined the Collaborative. OUSD serves over 37,000 students. Ms. Sheilagh Andujar, Associate Superintendent of Programs for Exceptional Children, is our member. Ms. Olivia Mandilk, Executive Officer of SELPA/Legal and Compliance, is our associate member. To learn more about OUSD, please visit their [website](#).

Please join us in welcoming Cleveland Metro Schools and Oakland Unified School District to the Collaborative!

### Collaborative Help Desk:

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