



Welcome to CollabNews

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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

COLLABORATIVE WEBSITE

Debut of New Website

As part of our 20th anniversary celebration, we are debuting our new website. It has been designed to be more user-friendly and allow members and associates to have access to presentations, notes, and videos of keynote addresses from past meetings. In addition, there are new and improved ways to see who our members are, how to contact us, as well as a comprehensive list of our consultation and professional learning services.



Please visit our new site and let us know what you think!
<http://www.urbancollaborative.org>

CALL FOR PRESENTATIONS



Spring 2014 Member Meeting
Bridges to Learning: Providing High-Quality Social, Emotional, and Behavioral Supports to Students in Urban Schools

DEADLINE FOR PROPOSALS IS FRIDAY, MARCH 7th!

We are preparing for an exciting meeting in Boston, Massachusetts, where we will continue to celebrate our 20th year as an organization. The meeting will be from April 30th - May 3rd at the Boston Park Plaza.

As district-to-district sharing is a central focus of our Collaborative meetings, we invite our member districts to submit proposals to present a concurrent session on the Friday, May 2nd. If you would like a copy of our invitation to present a concurrent session, along with the submission form, [click here](#). Hurry, the deadline of March 7 is rapidly approaching!

NEW EVIDENCE-BASED PRACTICE STANDARDS

CEC Standards for Evidence-Based Practice in Special Education

The [Council for Exceptional Children \(CEC\)](#) has released its [CEC Standards for Evidence-Based Practice in Special Education](#), a report commissioned by the CEC Board of Directors.

For the past five years, a workgroup comprised of seven special education researchers developed, vetted, and piloted the new standards for determining evidence-based practices (EBPs) in special education. CEC's goal is that the standards will be applied to better understand the effectiveness of a range of practices for learners with disabilities.

WEBSITE OF THE MONTH



Technical Assistance Center on Social Emotional Intervention for Young Children

As we approach the Collaborative's Spring Member Meeting, we will be sharing resources that focus on providing social, emotional, and behavioral supports to students.

This month we are featuring the [Technical Assistance Center on Social Emotional Intervention for Young Children \(TACSEI\)](#).

The goal of TACSEI is to provide decision makers, caregivers, and service providers an enhanced awareness of, understanding of, and ability to use evidence-based practices to improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities. The conceptual model TACSEI uses to deliver this important information is the widely endorsed Pyramid Model framework for promoting social-emotional competence and addressing challenging behavior.

RESEARCH ON EVIDENCE-BASED PRACTICES

IRIS Center Evidence Based Research Summaries



The [IRIS Center at Vanderbilt University](#) has released [research summaries](#) about the effectiveness of instructional strategies and interventions. These summaries contain links to research reports and include information about an intervention's level of effectiveness and the age groups for which it is designed. The areas covered are: Assessment; Behavior and Classroom Management; Content Instruction; Diversity; Learning Strategies; Mathematics; Reading, Literacy, Language Arts; RTI, School Improvement/Leadership; and Transition.

NEW MEMBER DISTRICTS

The Urban Collaborative is delighted to welcome two new school districts to the Collaborative!



Alexandria City Public Schools (ACPS) is a district of 13,509 students in Alexandria, Virginia. Dr. Jane Quenneville, Executive Director of Special Education for ACPS, is our member. To learn more about ACPS, please visit their [website](#).

Springfield Public Schools (SPS) has also joined the Collaborative this month. SPS is Missouri's largest school district, serving over 24,000 students. Mrs. Marty Moore, Associate Superintendent of Educational Services, is our member, and Dr. Justin Herrell, Associate Superintendent of Secondary Operations, is our associate member. Please visit their [website](#) to learn more.

Please join us in welcoming Alexandria City Public Schools and Springfield Public Schools (MO) to the Collaborative!

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