



Welcome to CollabNews

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In This Issue

- Spring Meeting Handouts
- Family and Community Engagement
- Monograph
- Website of the Month
- Positions Available
- New Member District

Quick Links

- [Urban Special Education Leadership Collaborative](#)
- [Spring 2014 Meeting Concurrent Presentations](#)
- [Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships](#)
- [Technical Assistance Center on PBIS](#)
- [Interconnecting School Mental Health and School-Wide Positive Behavior Support](#)
- [PowerUp What Works](#)
- [Chicago Public Schools](#)
- [Chicago Public Schools ODLSS](#)
- [Careers at Chicago Public Schools](#)
- [Gary Community School Corporation](#)

About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING MEETING CONCURRENT SESSIONS

Presentations at our Spring Member Meeting in Boston

Presentations from the concurrent sessions at our upcoming meeting in Boston are now available on our website! To access the presentations, please [click here](#).



We look forward to seeing you in Boston this week!

NEW FAMILY AND COMMUNITY ENGAGEMENT FRAMEWORK

Partners in Education



Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships is a publication of the Southwest Educational Development Laboratory (SEDL) in collaboration with the U.S. Department of Education. It presents a new framework for designing family engagement initiatives that build capacity among educators and families to partner with one another around student success. Based in existing research and best practices, this report is designed to act as a scaffold for the development of family engagement strategies, policies and programs.

Based in existing research and best practices, the "Dual Capacity-Building Framework for Family-School Partnerships" is designed to act as a scaffold for the development of family engagement strategies, policies, and programs. This is not a blueprint for engagement initiatives, which must be designed to fit the particular contexts in which they are carried out. Instead, the Dual Capacity-Building Framework should be seen as a compass, laying out the goals and conditions necessary to chart a path toward effective family engagement efforts that are linked to student achievement and school improvement.

MONOGRAPH

Interconnecting School Mental Health and School-Wide Positive Behavior Support

In preparation for the Collaborative's Spring Member Meeting, we have been sharing resources that focus on providing social, emotional, and behavioral supports to students. This month we are featuring a monograph that has been made available through the US Department of Education's [Technical Assistance Center on Positive Behavioral Interventions and Supports](#).

Interconnecting School Mental Health and School-Wide Positive Behavior Support focuses on the Interconnected Systems Framework (ISF). This framework represents a proposed and developing interconnection of Positive Behavioral Interventions and Supports (PBIS) and School Mental Health (SMH) systems to improve educational outcomes for all children and youth, especially those with or at risk of developing mental health challenges. It represents a collective effort to further develop the ISF concept and guide the interconnection of PBIS and SMH toward effective multi-tiered mental health promotion for all students, with guidance for this work at school building, district, and state levels.

WEBSITE OF THE MONTH

PowerUp WHAT WORKS



PowerUp What Works has been developed by a multidisciplinary team of experts in education, technology, differentiated instruction, UDL, and special education at the Center for Technology Implementation. The Center is operated by American Institutes for Research (AIR) in collaboration with the Education Development Center, Inc. (EDC) and the Center for Applied Special Technology (CAST).

Designed for teachers, principals, school leaders, PD coordinators, and teacher educators, PowerUp offers customizable resources to improve teaching and learning for struggling students and those with disabilities. It weaves together four key areas: Evidence-based practices, Common Core State Standards (CCSS), technology in schools, and classroom personalization of learning through UDL and differentiated instruction.

POSITIONS AVAILABLE

Chicago Public Schools

The [Chicago Public Schools](#) has announced the availability of positions within the [Office of Diverse Learner Supports and Services](#) (ODLSS). The positions are:

Executive Director Of Pupil Personnel Services
ODLSS Network Executive Director
Pupil Personnel Manager
Diverse Learner Support Leader
Charter/contract Support Administrator
Compliance Analytics Manager
Nonpublic Support Coordinator
Nonpublic Support Specialist
Pupil Personnel Services Coordinator

Those interested in applying should visit the [Chicago Public Schools Careers website](#).

NEW MEMBER DISTRICTS

Monona Grove School District and Gary Community School Corporation



Please join us in welcoming Monona Grove School District and Gary Community School Corporation as our newest members to the Urban Collaborative!

Monona Grove School District is located in Monona, Wisconsin, and serves approximately 3,201 students. Mr. Scott Brown, Director of Student Services, is the member. To learn more about Monona Grove School District, please visit their [website](#).

Gary Community School Corporation is a district of approximately 9,000 students in Gary, Indiana. Our member is Ms. Marianne Fidishin, Executive Director of Special Education and Student Services. To learn more information about Gary Community School Corporation, please visit their [website](#).



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