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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING MEETING HANDOUTS

Presentations and Handouts from our Spring Member Meeting



Thank you to our host district, San Diego Unified School District, our keynote speakers, and our members, for making the Spring 2013 Member Meeting a great success! Handouts and Power point presentations from our concurrent and keynote presenters are now

available [on our website](#).

The videos of our keynote addresses will be available to our members on our website early this summer.

FALL 2013 MEMBER MEETING - CHICAGO

Success At An Early Age: Improving Outcomes for Young Children with Disabilities November 6-9, 2013

Our Fall 2013 Member Meeting will be held at the Westin River North in Chicago, Illinois, November 6-9, 2013. Our topical focus will be *Success At An Early Age: Improving Outcomes for Young Children with Disabilities*. Registration for the meeting will open in early July. We look forward to seeing you in Chicago!



SUMMER INSTITUTE INVITATION

National Leadership for Social Justice: Leading Proactive High Achieving Schools for All Students Institute - July 29th through August 1st

The University of Wisconsin is offering an exciting [week-long institute](#) in Milwaukee that will provide professional learning opportunities designed for State, Regional, District, and School Teams. This institute will allow the teams to complete a school district or regional analysis to move from a deficit-based system to one that is based on proactive, Integrated Comprehensive Services (ICS).

An [Integrated Comprehensive Service](#) delivery model is one that organizes professional staff by the needs of each learner rather than clustering learners by label. In an integrated comprehensive services model, staff are not assigned to a "unit or program" and placed in a separate classroom. Conversely, support staff and general education teachers work collaboratively to bring appropriate instructional supports to each child in integrated school and community environments. In this manner, an integrated home base for all learners in support of belonging is established.

NEW REPORT ON GRADUATION RATE

Diplomas at Risk: A Critical Look at the High School Graduation Rate

The [National Center for Learning Disabilities](#) has just released a ground-breaking new report, [Diplomas at Risk: A Critical Look at the Graduation Rate of Students with Learning Disabilities](#). The report makes key recommendations at the federal and state level to improve the graduation rate of students with specific learning disabilities, and to assure consistency and comparability in the graduation data for the subgroup of students with disabilities.

FREE WEBINAR

Implementing the Common Core Standards for Students with Learning Disabilities May 23, 2013



The Common Core State Standards (CCSS) initiative provides an opportunity to improve access to rigorous academic content for students with disabilities. However, the challenges lie in ensuring that students with disabilities will have the supports, services, accommodations, and modifications they need to realize the same educational benefit that all other students receive. In this webinar, Louisa Moats, Ed.D, Margaret McLaughlin, Ph.D., and George Batsche, Ed.D., will explore the opportunities and challenges of implementing the CCSS for students with learning disabilities. They will also present practical strategies for establishing systems to support the work of administrators and teachers for successful CCSS implementation.

More information is available at the [RTI Action Network website](#).

GENDER AND DISABILITY

Gender, Disability, and Development Institute

The Gender, Disability, and Development Institute (GDDI) brings together senior-level development professionals and 30 disabled women leaders from Africa, Asia and the Pacific, Eurasia, Latin America, and the Middle East. The Institute, which runs from August 19-22 near Eugene, Oregon, provides a unique opportunity to engage in direct dialogue about strategies for including women with disabilities in development and humanitarian projects throughout the world. For more information, please [click here](#).

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