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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

SPRING MEETING-CONCURRENT SESSION PRESENTATIONS

Covering the Spectrum: Current Trends in the Delivery of Services to Students with Autism

Spring Meeting Concurrent Sessions
May 9, 2013

A central focus of our Collaborative meetings is district-to-district sharing and we are excited to have Concurrent Session Presentations from 12 of our member school districts! Join us for the following presentations on Friday, May 9th, at the Spring Member Meeting that will focus on our topic of autism:

- Baltimore City Public Schools (MD)
- Boston Public Schools (MA)
- Broward County Public Schools (FL)
- Charlotte-Mecklenburg Schools (NC)
- Clark County School District (NV)
- Greenville County Schools (SC)
- Houston Independent School District (TX)
- Kyrene School District (AZ)
- Montgomery County Public Schools (MD)
- Metro Nashville Public Schools (TN)
- NYC Special Education District 75 (NY)
- Round Rock Independent School District (TX)

A draft preliminary agenda of the Spring Member Meeting is posted on our website [here](#).

SPRING MEETING - SIZE-ALIKE SESSION

Spring Meeting Size-alike Session
May 9, 2013

The Size-alike session is structured as an opportunity for our large, medium, and small school districts to meet in similar-sized groups and participate in a facilitated conversation.



This spring, the topic of the session will be *Supporting Principals as Leaders of Learning*. We will be highlighting a report by the Wallace Foundation, which outlines five key responsibilities of principals if they are to become "leaders of learning." Further, we will examine these responsibilities and discuss how special education leaders can create more supportive relationships with principals and their teams as they take increased ownership for students with disabilities' learning and outcomes.

We hope you will join us on Thursday morning, May 9th, for this interesting and important conversation.

To access the full report by the Wallace Foundation, [please click here](#).

NEW MEMBER DISTRICT

Wichita Public Schools

The Collaborative is pleased to introduce our newest member, Wichita Public Schools. Wichita Public Schools is located in Wichita, KS, and has a total district enrollment of 47,000 students. Our member contact for this district is Neil L. Guthrie, Division Director of Student Support Services. For more information about this district, please visit their website [here](#).



We welcome the Wichita Public Schools to the Urban Collaborative, and look forward to getting to know them at our Spring Member Meeting!

AUTISM RESOURCES

The National Autism Resource & Information Center

Each month as we prepare for our Spring Member Meeting in San Diego, we have been featuring links to information on autism. This month we spotlight The [National Autism Resource and Information Center](#) - a national initiative of The Arc of the United States. The Center is designed to be a dynamic, interactive, highly-visible, and effective central point of quality resources and information for individuals with Autism Spectrum Disorders (ASD) and other developmental disabilities, their families, and other targeted key stakeholders. Please follow the link above to learn more about this initiative.

IDEA - IMPARTIAL HEARINGS

Impartial Hearings Under the IDEA: Legal Issues and Answers

The [National Association of State Directors of Special Education](#) has updated a [Question-and-Answer document](#) regarding impartial hearings under the Individuals with Disabilities Education Act (IDEA). Although the document is specific to impartial hearing officers (IHOs) and the impartial hearings that they conduct, it may be of interest and use to school district special education leaders and attorneys.

PBIS IN EARLY CHILDHOOD PROGRAMS

Implementing Positive Interventions and Supports (PBIS)



The RTI Action Network has just released a video that briefly explains how one school district implements PBIS in classrooms with three and four-year-old students. The video further discusses the benefits of having a common language when implementing a multi-tier system of supports.

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