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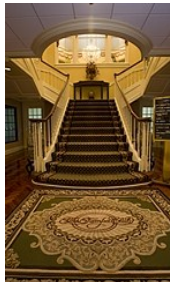
About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

THURSDAY RECEPTION

Reception at the Tampa Club



This year, the Collaborative's Spring Meeting Reception will be held on Thursday, April 26th, at the Tampa Club in Tampa, Florida. Participants will enjoy gourmet hor d'oeuvres, drinks, and a Latin and Cuban musical performance by a local band, The Hot Sun Trio. We are looking forward to this exciting event and we hope to see all of you there!

SPRING MEETING SATURDAY PLENARY SESSION

The Challenges of the Common Core State Standards for Students with Disabilities

At the Collaborative's Spring Member Meeting in Tampa, we will devote the Saturday morning session to a discussion concerning the topic for our Fall Member Meeting in Pittsburgh, Pennsylvania - Common Core State Standards and Students with Disabilities.

Participants will engage in framing the issues that special education and general education leaders in urban districts will be facing as they adopt the Common Core State Standards in classrooms with diverse learners, and strive to improve academic achievement for all students- including students with disabilities.

ANTI-BULLYING TOOLKIT

Anti-Bullying Toolkit for Students with Special Needs

The [National Center for Learning Disabilities](#) has published the [Anti-Bullying Toolkit that was developed](#) in partnership with The Bully Project, AbilityPath, PACER's National Bullying Prevention Center, and Autism Speaks. Comprising three separate modules - For Parents, For Educators, For Students - the toolkit provides resources to confront bullying of children with special needs from all angles - from talking to children, to knowing one's rights, to teaching tolerance in schools. The Anti-Bullying Toolkit is specifically designed to help the special needs audience navigate all aspects of bullying.

INDIVIDUALIZED LEARNING PLANS

Promoting Quality Individualized Learning Plans: A "How-To Guide" Focused on the High School Years

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) has released [Promoting Quality Individualized Learning Plans: A "How-To Guide" Focused on the High School Years](#). This is a new online guide for schools, educators, and other professionals who assist youth with college and career readiness and transition planning. This guide was developed in response to feedback from schools, indicating a need for curriculum and implementation guidelines to support whole-school buy-in for implementing individualized learning plans (ILPs). A key goal of the Guide is to help schools develop a bridge between college and career readiness efforts through the use of ILPs, and to help youth achieve prosperous and productive lives.

RTI ACTION NETWORK

Response to Intervention for Literacy in Secondary Schools

There is considerable concern regarding low high school literacy rates as well as high drop-out statistics. Increased usage of RTI models in high school show long term promise in addressing test concerns. [Response to Intervention at Secondary Schools](#) is the first in a series of articles designed to address and explore RTI implementation issues at the secondary level. This article outlines issues and provides tips on drop-out prevention, credit recovery and involving students in designing their own academic plans.

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