

Welcome to the October Issue of CollabNews

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About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

FALL MEETING - REGISTRATION

Fall Member Meeting
October 26-29 2011



There is still time to register for the Fall Member Meeting in Austin, Texas from October 26-29, 2011. The primary topical focus of our meeting is "Highly Effective Special Education Teachers in Urban Schools: Taking the Measure."

Ms. Lynn Holdheide, a Vanderbilt University Research Associate at the National Comprehensive Center for Teacher Quality, will serve as our keynote speaker. Ms. Holdheide will give her address on Thursday, October 27, during the meeting's opening session.

Please register for the event at www.urbancollaborative.org. If you have any questions about registration, or need your login information, please contact Stephanie Stroman at stroman@edc.org.

We look forward to seeing you in Austin!

FALL MEMBER MEETING

Highly Effective Special Education Teachers in Urban Schools: Taking the Measure
October 26-29, 2011

Concurrent Presentations Preview

We have many exciting and informative concurrent presentations that are being planned for Friday, October 28, at our Fall Member Meeting. The tentative agenda for that day includes the following presentations:

Redesigning Teacher Evaluation in the Austin Independent School District

Austin Independent School District

Moving Teacher Evaluation from Good to Great

Cincinnati Public Schools

Walking on Mars: Tying Achievement of Students with Significant Disabilities to Teacher Effectiveness

Charlotte-Mecklenburg Schools

Houston ISD Teacher Appraisal and Development System

Houston Independent School District

Implementation of the Teacher Effectiveness Measure (TEM) in Memphis City Schools

Memphis City Schools

Paving the Way on a Rocky Road

Washoe Public Schools

To register for the meeting and to join us for these presentations, [please click here](#).

PARENT'S GUIDE TO RESPONSE TO INTERVENTION

New Guide from the National Center for Learning Disabilities

The National Center for Learning Disabilities' RTI Action Network has developed a [guide for parents](#) and schools involved in implementing Response to Intervention (RTI) in the elementary grades.

The Parent's Guide is a must-have handbook for parents whose children are struggling in school, and an essential resource for understanding the Response to Intervention (RTI) process. It includes parent perspectives, a glossary of important terms, sample intervention plans, checklists and worksheets, and more.

SECONDARY TRANSITION

Questions and Answers on Secondary Transition



The Office of Special Education Programs (OSEP) has a series of question and answer (Q&A) documents designed to address some of the most important issues raised by requests for clarification the office has received. Last month OSEP released a revised Q&A document- Questions and Answers On Secondary Transition - providing state educational agencies (SEAs), local educational agencies (LEAs), parents, advocacy organizations, and other interested parties with information regarding secondary transition for students with disabilities. Many of the questions pertain to the Summary of Performance (SOP) document, which can be a confusing document to both schools and parents.

POSITION AVAILABLE

U.S. GOVERNMENT - VIRGIN ISLANDS DEPARTMENT OF EDUCATION

There is an opening for the federally funded position of State Director, Special Education for the Virgin Islands. Click [this link](#) for the job description and information on how to apply.

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