

Welcome to CollabNews

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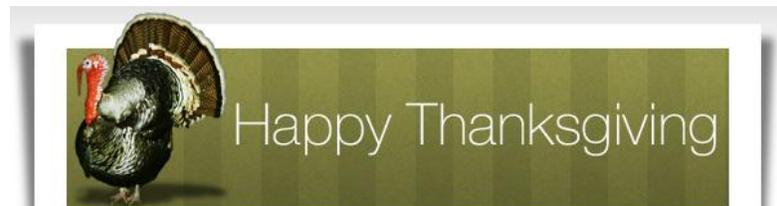


About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

HAPPY THANKSGIVING



FALL MEMBER MEETING

Highly Effective Special Education Teachers in Urban Schools: Taking the Measure

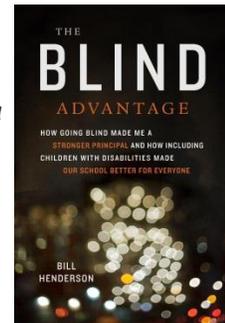
Our Fall meeting was a great success. We thank all our members who attended for their participation and engagement around a topic that is just coming to the forefront and will have significant impact on our work as educators in urban schools. Special thanks to our host districts, Austin and Round Rock ISD. We are also grateful to our two excellent guest speakers, Lynn Holdeheide and Sharon Vaughn, and to the concurrent session presenters from six of our member districts. Please go to our website for [copies of handouts and presentations](#) made by our keynote speaker and our concurrent session presenters. A video of Ms. Holdeheide's keynote presentation will be made available soon. Some photos from the meeting are available on the Collaborative's [Facebook site](#).

We are already preparing for our Spring meeting in Tampa, Florida. The focus of that meeting will be *English Language Learners with Disabilities: Successes & Challenges*. More information about that meeting will be on our website as well as in future issues of CollabNews.

AUTHOR INTERVIEW

Exclusive Interview - December 6th at 3:00 p.m. EST

In celebration of Inclusive Schools Week, Dr. David Riley [will be interviewing Dr. Bill Henderson](#), author of *The Blind Advantage: How Going Blind Made Me a Stronger Principal and How Including Children with Disabilities Made Our School Better for Everyone* in a live Web Video Conference. This perceptive book provides insight into the challenges, possibilities, and practicalities of including students with disabilities - and into the mind and heart of an inspired and determined educator and leader. If you would like to hear the interview and have an opportunity to interact with Dr. Henderson and ask him questions about his journey, you can register for this session [here](#).



RESOURCES FOR PARENTS IN SPANISH

New Guide from the National Center for Learning Disabilities

The National Center for Learning Disabilities (NCLD) has assembled an extensive [online toolkit](#) in Spanish to help families recognize potential signs of LD, work with their children to develop and enhance skills, and be an advocate for their children who are getting ready for school as well as those who are enrolled in K-12 education settings.

IMPLEMENTING RTI IN URBAN SETTINGS

Cultural Adaptations When Implementing RTI in Urban Settings



The RTI Action Network has published a second article in a series on implementing RTI in urban settings. [This article](#) focuses on two areas of cultural adaptations that practitioners in urban schools must take into account when developing and implementing an RTI framework.

The authors also define a culturally responsive RTI approach to guide schools that are addressing a disproportionate representation of minorities relative to suspension and placement in special education.

WE ARE MOVING!



The Urban Collaborative will be moving its headquarters on December 1, 2011. Our new address will be 43 Foundry Avenue, Waltham, MA 02453. All phone numbers will remain the same, but our fax number will change to 617-332-4318. If you have any questions, please email Stephanie Stroman at sstroman@edc.org

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