

# Welcome to the April Issue of CollabNews

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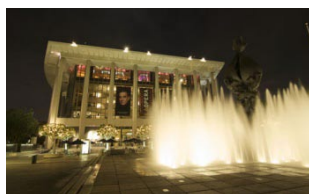
### About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

### SPRING MEETING THURSDAY RECEPTION

#### Reception at the Dorothy Chandler Pavilion



This year, the Collaborative's Spring Meeting Reception will be held on Thursday, May 12th, at the historic Dorothy Chandler Pavilion in the heart of downtown Los Angeles. As the former site of the Academy Awards ceremony, participants will enjoy gourmet hor d'oeuvres and drinks in one of Los Angeles' most beautiful venues. We are looking forward to this exciting event, and we hope to see all of you there!

You can register for the meeting by completing the [online registration here](#).

### SPRING MEETING CONCURRENT SESSIONS

#### Concurrent Presentations Preview

We have many exciting and informative concurrent presentations that are being planned for Friday, May 13 at our Spring Member Meeting. The tentative agenda for that day includes the following presentations:

**Multi-tier Academic and Behavioral Supports- A Work in Progress,**  
*Houston Public Schools*

**RTI: The Right Type of Instruction, for the Right Amount of Time, the Right Way, and Right Away,**  
*Clark County Schools*

**Scope and Scale: Lessons Learned from a Systemic Implementation of RTI in a Large Urban School District,**  
*Jefferson County Schools*

**Response to Intervention in the Chicago Public Schools,**  
*Chicago Public Schools*

**From the Board Room to the Classroom: Developing Multi-tier Systems of Support for Behavior, Academic and Teacher Efficacy,**  
*SPEED-Special Education Joint Agreement School District 802*

**Bridge Over Troubled Waters: Lessons Learned from the Implementation of a Multi-tiered System of Academic and Behavioral Supports,**  
*Washoe County Schools*

**Making Special Education Special: The Los Angeles Unified School District (LAUSD) Experience,**  
*Los Angeles Unified School District*

**Developing a District-Wide Discipline Policy Based on SWPBS,**  
*Los Angeles Unified School District*

**Scaling Up a Multi-tier System of Support and Not Losing Your Scales While Swimming Upstream- Perspectives on Challenges, Barriers and Solutions,**  
*Miami-Dade County Schools*

**Building a Multi-tiered System of Support Within a Collaborative Culture,**  
*Hillsborough County Public Schools*

To register for the meeting and to join us for these presentations, [please click here](#).

## RTI AND ELL

### **Response to Intervention with English Language Learners**

The RTI Action Network offers instructional video and audio content to highlight some of the important issues related to realizing the potential of RTI. In the first of three new videos, Dr. Janette Klingner offers suggestions across tiers on [how to implement RTI with respect to](#)

[English Language Learners \(ELLs\)](#), with a special emphasis on enhancing the quality of core instruction. Additional videos address considerations for educators working with ELLs and cultural and linguistic diversity among ELLs.



## NEW MEMBER DISTRICT

### **Recovery School District**

The Collaborative is pleased to welcome back as a member the Recovery School District. Located in New Orleans, Louisiana, [Recovery School District](#) is a special state school district that is dedicated to turning underperforming schools into successful schools. Our member contact for this district is Margaret Lang, Executive Director of Intervention Services.

We welcome all our new and returning members and look forward to seeing them at our Spring Member Meeting in Los Angeles, California!

## WEBSITE OF THE MONTH

### The Equal Rights Center

The Equal Rights Center is a national non-profit civil rights organization that takes a multifaceted approach to protecting the civil rights of the disability community on a cross-disability basis, with a goal of assuring that people with disabilities have the same choices and opportunities that people without disabilities enjoy every day. Recently the center began a new campaign which offers pictures, testimonials, and resources in order to educate people on disability civil rights law. The campaign established the website, [www.disabilitygame.org](http://www.disabilitygame.org) to create an interactive forum

for education. The focus of the site is a game in which users are asked to identify physical barriers in real life situations. The photographs present a range of barriers; both easily recognized ones - such as a step in front of a doorway - and those many may not be so familiar - such as a round doorknob.

## INCLUSIVE SCHOOLS NETWORK

### Beyond Our Borders



Did you know that according to the United Nations Education, Scientific and Cultural Organization (UNESCO), 75 million children are excluded from education? Seventy percent of these children live in sub-Saharan Africa or South and West Asia. Sixty percent of them are girls living in Arab States and sixty-six per cent in South and West Asia. The main reasons that children are not being educated are poverty, gender inequity, disability, child labor, speaking a minority language, belonging to an indigenous people, and living a nomadic or rural lifestyle.

Every month, Inclusive Schools Network News highlights information, resources and activities that are focused on global issues related to the inclusion of all children in education systems. To view the most recent edition, archived editions and to register for the Inclusive Schools Network News, please visit <http://inclusiveschools.org/news>.

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