

# Welcome to the September Issue of CollabNews

## Volume 12, Issue 9

### In This Issue

[IES Guide on Using Student Achievement Data](#)

[Fall 2009 Meeting](#)

[New Member District](#)

[CEC's Policy on Physical Restraint and Seclusion Procedures](#)

[National Dropout Prevention Center](#)

[Inclusive Schools Week 2009](#)

### Quick Links

[IES Guide](#)

[Fall Meeting Registration Page](#)

[Indian Prairie School District](#)

[CEC's Policy on Physical Restraint and Seclusion Procedures in School Settings](#)

[NDPC Teleseminar](#)

[Inclusive Schools Products Page](#)

### About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

### Using Student Achievement Data to Support Instructional Decision Making

The Institute of Education Sciences (IES) has released a guide to help K-12 administrators and teachers use student achievement data to make instructional decisions for the purposes of raising student achievement. The guide offers five recommendations to help educators effectively use data to monitor students' academic progress and evaluate instructional practices. Each recommendation describes action steps for implementation, as well as suggestions for addressing obstacles that may impede progress. To download this guide, please visit

[http://ies.ed.gov/ncee/wwc/publications/practiceguides/#dddm\\_pg](http://ies.ed.gov/ncee/wwc/publications/practiceguides/#dddm_pg). Other IES practice guides are also available on this page.

### Fall Meeting - Providence Rhode Island



### DEADLINE FOR REGISTRATION DISCOUNT ENDS OCTOBER 9TH!

ALL member districts will receive one free registration to the meeting. All subsequent registrations will receive the discounted rate of \$150 if attendees register before October 9, 2009. After that date, there will be a charge of \$250 per registration. Registration fees cover participant materials, breaks, opening reception, Friday breakfast and lunch, and Saturday breakfast. Click [here](#) to register.

### Consultancy Sessions

Attendees will have the opportunity to participate in Consultancy session on Wednesday, October 21st. Be part of a "critical friends" group as we examine dilemmas that have been a challenge for our host district, Providence Public Schools. The issues that will be explored are:

- Supporting and serving students who present behavioral challenges in general and special education
- Managing the responsibilities for transition assessment and planning

## New Member District

The Collaborative is pleased to welcome our newest member, Indian Prairie School District 204.

Indian Prairie School District 204 is located in Aurora, IL and has a total enrollment of about 30,000 students. Our Member contact is Sharon Tate, Assistant Superintendent. Please visit <http://ipsdweb.ipsd.org/> for more information.

## CEC Adopts New Policy on Physical Restraint and Seclusion Procedures in School Settings

The Council for Exceptional Children (CEC) has just released a policy on physical restraint and seclusion in school settings. The policy includes nine recommendations that intend to establish a professional standard for the special education community. In its policy, CEC states that physical restraint or seclusion procedures should be used in school settings only when the physical safety of the child or youth or others is in immediate danger. To read the full policy, click [here](#).

## National Dropout Prevention Center: Upcoming Teleseminar

### *Building Positive Relationships to Prevent Drop-Out and Other Negative Outcomes*

Presenter:

Dr. Melissa Stormont

Associate Professor of Special Education at the University of Missouri

Wednesday, October 28, 2009

12:00 noon - 1:30 p.m. EST

Visit [the NDPC teleseminar event details page](#) to learn more

## Inclusive Schools Network



### Inclusive Schools Week 2009 - Products Now Available!

ISN products are available for purchase online! Use these items, including, posters, pencils and much more, to promote your 2009 Inclusive Schools Week celebration and to raise awareness about inclusive educational practices throughout the year. This year, ISN has once again teamed up with the Federation for Children with Special Needs, who will host the official online store for ISN products. To view these products, order online, or download a PDF order form, click here: [Products Page and Secure Online Order Form](#)

---

Collaborative Help Desk

Urban Special Education Leadership Collaborative  
Education Development Center, Inc.  
55 Chapel Street  
Newton, MA 02458

Phone: 617-969-7100 x2447

TTY: 617-964-5448

Fax: 617-969-3440

Email: [collaborative@edc.org](mailto:collaborative@edc.org)

Website: [www.urbancollaborative.org](http://www.urbancollaborative.org)