

Welcome to the November Issue of CollabNews

Volume 13, Issue 10

In This Issue

[Spring Meeting 2010 - Louisville, KY](#)

[Inclusive Schools Week 2009](#)

[Professional Development Modules on Universal Design](#)

[Website of the Month](#)

Quick Links

[CAST: Online UDL Modules](#)

[Center for Applied Special Technology](#)

[Urban Special Education Leadership Collaborative](#)

[National Center on School Choice](#)

[Inclusive Schools Week](#)

About Us



The [Urban Special Education Leadership Collaborative](#) is a network of special and general education leaders working together to improve outcomes for students with disabilities in the nation's urban schools.

Spring Meeting 2010 - Louisville, KY

Our Spring Meeting will be held in Louisville, Kentucky and will be focused on "Engaging the Disengaged and Non-Traditional Learner: Alternative

Pathways to Success." For this meeting we will be examining alternatives to traditional offerings in order to engage students who, although still enrolled in school, have disconnected from much of what their schools and/or classes are offering. These students may be disruptive or simply passively disinterested, but they are at high risk of dropping out. Many disruptive students end up in "Alternative Schools" that too often are no more successful in engaging them in learning than the settings they left.

For this meeting we are seeking out alternative schools, school and community-based programs, as well as instructional designs that have proven to motivate and engage disinterested students so that they successfully complete school. As always we will be looking at how these programs use inclusive practices to address the needs of students with disabilities. The call for presentations will be going out to Member Districts earlier than usual and we are asking members to contact us directly about successful programs and models that are working and about which other Members should be interested. If you have recommendations, please contact Ron Felton, Associate Director, at rfelton@edc.org.





9th Annual Inclusive Schools Week
"Inclusive Technologies"
December 7-11, 2009

FINAL WEEK TO OBTAIN MATERIALS FOR THIS YEAR'S CELEBRATION

Celebration Ideas Kit Now Available! Each year, hundreds of schools and communities around the world use the "Celebration Ideas" kit to plan their events and activities for Inclusive Schools Week. The 2009 "Celebration Ideas" kit is now available on CD-ROM and can be purchased along with other Inclusive Schools Network products at:

<https://fcsn.org/inclusiveschools/orderform.html>. This CD kit includes an article by Dave Edyburn, Ph.D., on this year's theme "Inclusive Technologies" and a variety of celebration and awareness ideas, resources, and projects that can be used in planning your organization's Inclusive Schools Week celebration, and in promoting inclusive educational practices year-round!

Share Your Celebration Plans on the Inclusive Schools Network Discussion Forum! The ISN [Discussion Forum](#) is the ideal place for you to share any ideas, resources, insights, or questions regarding the Week.

Professional Development Modules on Universal Design

The [Center for Applied Special Technology](#) (CAST) has developed [two online modules](#) designed to introduce the theory, principles and application of Universal Design for Learning (UDL) to teachers. They provide professional development staff with a multimedia, interactive online-learning environment and are designed to be flexible enough to be used as part of an online, hybrid or face-to-face course. Module 1 is an introduction to UDL and Module 2 focuses on applying the UDL framework to lesson development.

Website of the Month

The National Center on School Choice (NCSC) is funded by the U.S. Department of Education is housed at Peabody College with Vanderbilt University serving as its lead institution. The Center has been doing research on how school choice affects individuals, communities, and systems with work that takes place across multiple disciplines and methodologies.

With partners at the Brookings Institution, Brown University, the Center for Evaluation and Education Policy at Indiana University, Harvard University, the National Bureau of Economic Research, the Northwest Evaluation Association, and Stanford University they are conducting major experimental and quasi-experimental studies of charter and magnet schools, voucher programs, parent involvement and satisfaction, student achievement, and what makes schools work.

Information about their work is available on their website:

<http://www.vanderbilt.edu/schoolchoice/>

Collaborative Help Desk

Urban Special Education Leadership Collaborative
Education Development Center, Inc.
55 Chapel Street
Newton, MA 02458

Phone: 617-969-7100 x2447

TTY: 617-964-5448

Fax: 617-969-3440

Email: collaborative@edc.org

Website: www.urbancollaborative.org