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Present

High Performing, Inclusive Secondary Schools: A Leadership Institute

*Specifically Designed for Teams of
General and Special Educators
Involved with Inclusive Education
in Grades 6 - 12*

**TWO-DAY INSTITUTE:
August 20 - 21, 2009**

**With an online follow-up
opportunity in the Fall**

**Education Development Center, Inc.
Newton, MA**

High-Performing, Inclusive Secondary Schools: A Leadership Institute

Whether you are well on the road to building a more inclusive environment at the secondary level or you are just embarking on the journey - this institute will provide the ideas, strategies, and tools you will need to increase successful outcomes for all students.

THE 2009 PROGRAM

Two-day Summer Institute: August 20 - 21, 2009 - 8:30 am - 3:00 pm
Fall Follow-up Session

The program commences with a two-day summer institute and concludes with an online follow-up opportunity in the fall, resulting in team developed action plans. During the summer institute, participants will engage in lectures, learning activities, and action planning sessions.

Content will build on knowledge and skills in effective strategies for inclusion at the secondary level and leadership development.

Participants will complete action steps between the summer and the fall follow-up session and have the opportunity to share successes and problem-solve with faculty and peers. The follow-up session in the fall will include webinar discussion opportunities through the Inclusive Schools Network.

Institute participants will gain knowledge and skills in the following areas:

- * Current research and effective practices in **standards-based literacy, mathematics and science** at the secondary level
- * Relevant and practical **co-teaching strategies** for middle and high school classrooms, incorporating strategies for students with and without disabilities
- * Strategies to promote **social success** among middle and high school students
- * Progress monitoring strategies based on current trends in **assessing and grading** secondary students with disabilities
- * **Curricular adaptations** in a high stakes environment
- * Quick and easy strategies **across content areas** to impact learning for all students
- * Culturally responsive educational practices
- * Techniques for building stronger **partnerships between general and special educators**, as well as with students and families
- * Effective use of **common planning time**

LOCATION

Education Development Center
55 Chapel Street
Newton, MA 02458

* Hotels are available in the immediate area

Please contact Kristen Verdeaux at 617-618-2189 or kverdeaux@edc.org for more information

LEAD FACULTY

Dr. Lisa Dieker is an Associate Professor and Lockhead Martin Eminent Scholar at the University of Central Florida. Her primary area of research focuses on collaboration between general and special education at the secondary level. She is the co-editor of the *Journal of International Special Needs Education* and an Associate Editor for the *Journal of Psychological and Educational Consulting*. She is the author of *The Co-Teaching Lesson Plan Book* and featured presenter for a video - *7 Effective Strategies for Secondary Inclusion*.



WHO SHOULD ATTEND

School-based teams including:

- * Co-teaching Teams
- * General and Special Educators
- * School-based Administrators
- * Inclusion Facilitators
- * Related Services Personnel
- * Other Faculty interested in Inclusive Education

TUITION

Tuition per person for two-day institute: \$295.00

Tuition includes institute participation, materials including Dr. Dieker's Co-Teaching Lesson Plan Book, the Institute Manual and goal sheets, and meals including breakfast and lunch each day.

TO REGISTER

Visit www.inclusiveschools.org. Registration begins **MAY 27, 2009**.
Space is limited - registrations accepted on a first come first serve basis.